



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION PROJECT DIRECTOR

DEFINITION:

Under supervision of an Assistant Superintendent, this position provides leadership and oversight for a designated program within Tehama County Department of Education. This position is responsible for planning and executing designated program goals and objectives with an emphasis on serving the children of Tehama County through community collaborations and partnerships.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Manage designated program(s) and supervise staff at all sites.
- Develop and implement a detailed timeline of activities based on the needs at each site.
- Interface and develop strong relationships with all community partners and public agencies to promote services, including public presentations/education to promote the program in the community.
- Design strategies to encourage active participation by parents, public, and private providers to ensure an array of preventive and support services for children and families.
- Develop and present information to the public to promote program in the community.
- Represent the program at all levels of policy-making and program development (i.e., district, city, regional, and state) and integrate internal and external resources.
- Collaborate with State and Federal Departments of Education for the purpose of implanting and maintaining services and/or programs.
- Participate in the selection, assignment, supervision, and evaluation of personnel; act as a resource to staff in problem solving and providing feedback regarding issues that may arise.
- Establish program evaluation systems, including an evaluation plan and data collection that coordinates with the state system of evaluation, including timely submission of required reports.
- Prepare reports and maintain records; review for accuracy all reports and records of
 participating agencies.
- Research funding sources to ensure the long-term sustainability of the program(s) in the community.
- Coordinate services with various constituents.
- Monitor budgets and expenditures for the purpose of ensuing expenses are within budget and sound fiscal practices are followed.
- Drive frequently for department business.

EDUCATION AND EXPERIENCE REQUIREMENTS:

- Bachelor's Degree in a human services field (i.e. social work, counseling, public administration, education, psychology) is required.
- Master's Degree in related field is desirable.
- Two years' experience working in or with education systems (early childhood and K-12) or related field (social work, public administration, business administration).
- Acceptable experience can be substituted for education on year for year basis up to two (2) years with an AA degree.





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- Experience with developing and monitoring budgets.
- Valid California driver license and evidence of insurance.
- Bi-lingual (Spanish and English) and bi-cultural skills desirable.

KNOWLEDGE OF:

- Federal and State accountability systems and sanctions.
- Federal, State and Education codes, laws and regulations regarding programs, assessment, data collection, and accountability.
- Principals of providing work direction, guidance and effective evaluation/feedback to assigned staff.
- Early Childhood Education and/or K-12 programs (depending upon the program assigned).
- Computer applications and software, including word processing, database, and desktop publishing programs.
- Communication skills; interpersonal skills, schools district and/or county office administrative procedures and operations, correct English usage, spelling and punctuation; telephone techniques; bookkeeping and record keeping principles and procedures.

ABILITY TO:

- Effectively provide leadership and manage the multiple federal, state and local funded programs.
- Understand, interpret, and apply laws, polices, rules and guidelines that govern programs.
- Work effectively with districts, community, outside agencies, and staff.
- Communicate effectively both orally and in writing with staff, administration, school site personnel, district administration, and community stakeholders.
- Deal effectively with a wide variety of personalities and situations requiring poise, friendliness, and diplomacy.
- Analyze situations accurately and adopt an effective course of action.
- Create and implement long-term and short-term goals of assigned program.
- Conduct effective meeting and staff development activities.
- Supervise, motivate, train and evaluate staff.
- Work independently with little direction and maintain current knowledge in the program assigned.
- Speak, read and write appropriate English.
- Understand and carry out oral and written instructions/direction with minimal supervision.
- Type and have computer skills at a level necessary for expected job performance.
- Establish and maintain cooperative working relationships.
- Work flexible hours.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

 Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting most of the time, but may involve walking or standing for brief periods.





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 Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

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Created: June 3, 2019	4.1	Revised:
APPROVED		
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Date: NN 3,2019		
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